## SENATE SECRETARIAT

No. F. 2(2)/2015-C-II-(10)

Islamabad the, 15th May, 2017

## REVISED NOTICE

information and axecomer action to a

Reference this Secretariat's Notice dated 11<sup>th</sup> May 2017. A meeting of the Standing Committee on Federal Education and Professional Training was schedule to be held on 16<sup>th</sup> May, 2017 at 02:30 pm in Committee Room No. 4 will now be held on 18<sup>th</sup> May, 2017 at 11:00 a.m. in the Committee Room No. 4, Parliament House, Islamabad.

- The agenda before the Committee would be as under:
  - iii. To follow-up/implementation status of the recommendations made by the Standing Committee in its previous (11-04-2017) meeting and confirmation of the recommendation No.12 of the Committee meeting held on 24-11-2016, regarding removing the disparities in the salaries of the NCHD (National Commission for Human Development) teachers; all teachers should be paid equally.
  - iv. Consideration of the Calling Attention Notice No. 17(258)/2nd week/2017-M regarding the granting of equivalence certificates to O and A Level students by Inter Board Committee of Chairmen (IBCC), moved by the Senator Ayesha Raza Farooq in the sitting of the Senate held on 20th January, 2017. The Hon'ble Chairman Senate referred the Calling Attention Notice to the Committee for consideration and report.
  - iii. Any other item with permission of the Chair.

Falga Abdulkaye (MS. FAIQA ABDULHAYE)

D.S/Secretary Committee Tele No.051-9202386 Fax No. 051-9210951

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1.	Senator Ms. Rahila Magsi	Chairperson
2.	Senator Pervaiz Rasheed	Member
3.	Senator Malik Najmul Hassan	16
4.	Senator Khushbakht Shujat	Member
5.	Senator Hasil Khan Bizenjo	Member
6.	Senator Gul Bashra	Member
7.	Senator Mushahid Hussain Syed	Member
8.	Senator Nuzhat Sadiq	Member
9.	Senator Sehar Kamran	Member
10.	Senator Sherry Rehman	Member
11.	Senator Nauman Wazir Khattak	Member
12.	Senator Muhammad Azam Khan Swati	Member
13.	Minister for Federal Education and Professional Training	Ex-Officio Member
14.	Senator Ayesha Raza Farooq	Mover (Item No.II)

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